

The Fundamentals Training Centre

www.onlineftc.com

COMPANY PROFILE

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Fully accredited by the ETDP SETA
(Accreditation number ETDP10163)



Certified by the
International Organisation for Standardisation
ISO 9001: 2008



Certified by BEE Verification CC
BBBEE Status Level 3



Member of:



CAPE REGIONAL CHAMBER



**SOUTH AFRICAN
OIL AND GAS ALLIANCE**
UNLOCKING AFRICAN VALUE

What do we do?

We provide leadership and management programmes for corporates, government and communities.

Our Vision

An internationally acclaimed leadership and management training provider.

Our Mission

We provide quality needs-based learning programmes that are geared towards helping participants achieve their professional and career goals.

Background and ownership

FTC was registered on 27 September 2005 and formally began trading on 1 August 2006. It was officially launched by the Honourable Cameron Dugmore, then MEC for Education, Western Cape and Mr. Marcel Golding, CEO, etv Pty Ltd, on 27 September 2007.



FTC’s ownership is 100% held by Historically Disadvantaged Individuals and it is a Black Economic Empowerment company. The owners are seasoned educationists and are actively engaged in the running of the organisation. Noel Daniels serves as the Managing Director and Howard Johnson is the International Marketing Consultant.



Noel Daniels holds a M.A. in Education Administration and Management from the University of California, Berkeley. He is pursuing his PhD at the University of the Western Cape, focusing on adult learning and poverty. He has worked in all levels of the education and training system and in all sectors – business, NGO and government. Noel is also an accredited Assessor.

As a FTC co-owner and Managing Director of the centre, Noel leads and takes responsibility for the quality management system, including planning and confirming training programmes, developing the course menu, matching training offered to training needs of clients, assessment, quality assurance and monitoring and evaluation. He is also able to facilitate most courses offered by FTC and focuses on the project management, leadership, management, entrepreneurship and community development modules.

Some of the areas of work Noel has been engaged in include project management, lecturing, mentoring and assessment services to UCT’s Advance Certificate in Education: School Leadership programme, various training programmes and projects of the Department of Environmental Affairs and Tourism such as Coastcare, the Sustainable Livelihoods Programme and its Extended Public Works Programme. Noel is also intimately engaged in FTC’s own Higher Education and Training Certificate in Community Development Practices. He has provided lecturing services to UCT’s BEd and the Advance Certificate in Education: School Leadership

programmes; he also served on various Leadership and Management Think Tanks; he has participated in the South African Qualification Authority's (SAQA) Leadership and Management Standards Generating Body; and, has served on the national Department of Education's National Leadership and Management Committee. For the past 29 years he has worked in all levels of the education and training system and in all sectors – business, NGO and government in South Africa and internationally in countries like Angola, Zambia, Swaziland, Denmark, the UK and the USA.

(Contact: noel@onlineftc.com)



Howard Johnson started One World Language School in 1998. He trained as a teacher in South Africa and then as an English Foreign Language (EFL) teacher in London during his stay there between 1995 and 1997. He was the founding chairperson of ELTASA (English Language Travel Association of South Africa www.eltasa.com) and held this position for 3 years. He is now the Vice-Chairperson. Howard is the co-owner of Jeffreys Bay Language School (www.jbaylanguage.co.za) and Teachers SA (www.teacherssa.co.za). Since January 1, 2006 One World Language School started trading as Eurocentres (www.eurocentres.com) when Howard acquired franchise rights for South Africa.

Howard has recently been elected as the Chairperson of South African Tourism Services Association, Western Cape chapter. He is also spearheading the newly formed Edu-tourism portfolio and has been elected the chairperson of Cape Peninsula University of Technology's Tourism Curriculum Committee. Howard is a co-owner of FTC and takes responsibility for its international marketing portfolio. (Contact: howard@onlineftc.com)

Staff and associates

FTC has a small core team including a Managing Director, Marketing Manager, Training and Development Manager, a Programme Officer, a Programme Administrator, a Projects Officer and a Project Administrator. Furthermore, we draw on a wide array of professional associates and support personnel on an as-needed basis.

Our team consists of a group of professionals who are active in all sectors of education, training, development and the economy. All our facilitators are highly qualified professionals with excellent track records in experiential learning and practical approaches to assist course participants to increase their chances of achieving success in their chosen career paths.

Jackie Esau is the Training and Development Manager at FTC. She has worked in the Education, Training and Development field for over 15 years, managing learnerships and skills programmes across the Manufacturing, Construction, Wholesale and Retail and Insurance sectors. She has extensive facilitation and lecturing experiences in the Management field, and has served on Curriculum and Quality Management Systems committees, as well as Assessor and Moderator forums.



She holds a BEcon (Ed) degree from the University of the Western Cape and is a registered Assessor. (Contact: training@onlineftc.com)



Michael Anhäuser specialises in Training and Development and joins The Fundamentals Training Centre as the Training Director, where he will focus his attention on developing our footprint on the African Continent.

Michael has 40 years experience in the Human Resources field. He is a generalist and is passionate about his chosen career. He held the position of Director Human Resources for Canadian Helicopter Corporation where he took charge of the African Continent. His job took him to every continent on earth and he carries many unforgettable memories of his travels. He is well versed with the African Continent especially West Africa and the Equatorial Region where he championed transformation and diversity and in the process unearthing extraordinary talent.
(Contact: marketing@onlineftc.com)

Hylton Bergh is an accredited facilitator and assessor with the ETDP SETA and is very passionate about the education, training and development of the people of South Africa. His global travels and experience has equipped him to interact and communicate with people from diverse backgrounds. This makes him a highly effective and competent facilitator who is able to convey his message concisely and clearly.

Hylton is FTC’s Programme Officer and oversees the logistical aspects of training interventions as well as marketing.
(Contact: proposals@onlineftc.com)



Nande Mancunga furthered his tertiary studies as an undergraduate for a Diploma in Information Technology (IT).

At FTC, he is the Projects Administrator and is responsible for administrative tasks pertaining to the Higher Education and Training Certificate: Development Practice Learnership offered by FTC and the EDTP SETA. Simultaneously he is also a student on the learnership and will be graduating with a qualification in Community Development Practice in 2009. Nande is responsible for office administration and maintenance as well as the development of the website.

(Contact: admin@onlineftc.com)

Nelisiwe Qokweni is enrolled in her third year of studies at Cape Peninsula University of Technology studying Office Management and Technology. What inspires her most is positive attitude and surrounding herself with happy people, who stay true to what they want.

Nelisiwe is currently doing an internship at The Fundamentals Training Centre as a Programme Officer - Intern, gaining experiential learning in administration and logistical focusing on FTC’s Advance Certificate in Education and Chevron Angola projects.

(Contact: admin3@onlineftc.com)





Tameez Amon is currently a third year student undertaking a National Diploma in Office Management and Technology at Cape Peninsula University of Technology. He has aspirations to successfully establish himself in the business domain by attaining the necessary knowledge and experience required to effectively create and maintain his own enterprise.

He was elected class representative for the year of 2008 and 2009 by the Senior Lecturers and his peers. He was one of the top achievers in the year 2008 and 2009 and has received three distinctions in Business Administration, Information Administration and Legal Practice. Tameez was also selected as head lab assistant out of seven student lab assistants in 2009.

Tameez is completing his experiential learning programme at The Fundamentals Training Centre as a Programme Officer – Intern. His portfolio includes administration and logistical functions on our training interventions as well as developing various marketing aspects of the business.

(Contact: admin1@onlineftc.com)

FTC Guiding Principles

A. Quality Training Programmes

We pursue the highest quality in all our training interventions.

To realise optimal quality, we ensure:

Relevant Training Material

All our learning programmes are unit standard aligned and are linked to sector skills plans as well as global skills requirements and international standards.



Professional Facilitation

All our trainers are experts in their field and are highly qualified and experienced ETD professionals. Strict quality assurance systems and processes are in place. Our programmes are tailored to meet the specific preferences of our clients. FTC is dedicated to deliver thoroughness and quality in all its interventions.

Innovation

We have a visionary approach to learning, continually exploring creative and innovative ways of delivering quality training programmes to our clients. This sets us 'apart from the rest'. We harness the power of technology and ensure that we are on the cutting edge of the information age. For example, we have developed an Online Learning Environment through which some of our courses are delivered. We are also geared up to implement the full power of web-based

learning management systems; provide multi-media learning experiences through video-conferencing; online buddying/ mentoring systems and the benefits of call centre technologies. Our aim is to remove all physical barriers to the learning process, for example by:



- Enabling 24 hours per day of remote supported learning
- Providing learners with quality multi-media support materials such as video, audio and computer applications interface training
- Facilitating interactive learning
- Managing online formative and summative assessment of learning experiences.

B. Equal Opportunities

With democracy firmly in place in South Africa, we at FTC are committed to actively opposing discrimination with regards to physical and ideological differences. As an educational institution we feel that it is important for us to be a source of enlightenment with respect to human rights and democracy.



FTC subscribes to the South African Constitution and Bill of Rights. We place a high value on diversity of race, language, gender, sexual orientation and culture.

We also ensure that sound relations between management and staff exist to ensure that no rights are violated. Our equal opportunities policy commits us to creating a safe space where both staff and students are engaged in active teaching and learning without fear of any form of discrimination.

C. Effective Training Methods



Our training interventions are experiential, outcomes-based, participative and practical. The learning methods we employ offer a range of activities, exercises, case studies, syndicates, simulations and functional assignments, using a blended learning approach.

Underpinning our methodology are concrete and tangible interventions which are used to assist with the translation of theoretical knowledge into practical skills.

D. Appropriate Training Materials and Resources

For each training initiative FTC produces learning materials of the highest quality and standards. Our materials development processes, like all our interventions, are customised and based on the needs of participants. We believe that materials have to be demand-driven, rather than supply-led and we are committed to the highest standards.



Our course developers are able to develop materials in English, Afrikaans and Xhosa.

Learner manuals are provided to all learners. All our learning support materials are designed to be interactive for engagement in contact sessions and they are also great sources of information for future reference.

Additional learning resources (for example, reference material illustrating and consolidating training points) can be provided electronically through our Online Learning Environment. Our learning programmes usually include an on-the-job implementation component to ensure that acquired skills are effectively applied in the workplace.

Social Responsibility



As part of our commitment to social development, FTC has initiated its 'Leaders for the Future' Youth Development Project, which aims to build leadership capacity of emergent leaders from previously disadvantaged communities. Our Higher Education and Training Certificate: Development Practices form the cornerstone for our interventions in this regard.

We have established partnerships with a number of not-for-profit organisations and institutions including the South African Youth Ministers Project (SAYMP), African Development Options (ADO), the University of Cape Town (UCT), the Education, Training and Development Practices Sector Education and Training Authority (ETDP SETA), New Women's Movement, Catholic Welfare Development (CWD), Masifundise Youth Programme, Red Zebra and the City of Cape Town. Our engagements with these organisations range from delivery of community development programmes, project management of school leadership certificated programmes to delivery of specific short courses such as Conflict and Project Management.

FTC's track record

FTC successfully (based on evaluations completed and on file) delivered various short courses to a range of clients, including:

- Western Cape Education Department (WCED)
- City of Cape Town (COCT)
- Department of Local Government and Housing (DLGH)
- C.A.R.E. International
- The Bryan Slings Partnership's Take Beyond programme
- Eurocentres
- Sechaba Medical Solutions
- Education, Training and Development Practices – Sector Education Training Authority (ETDP SETA)
- Paraffin Safety Association of Southern Africa (PASASA)
- Robben Island Museum



These courses included:

- A professional development course to 100 members of school management teams (WCED)
- Training to 75 teachers in assessment strategies (WCED)
- A Promotion of Literacy course delivered to 25 educators (WCED)
- A Policy Development course to 15 key head office staff (WCED)
- A Report Writing course for 15 officials in the Housing Department (COCT)
- An accredited Business Writing Skills course for 30 members for the Department of Safety and Security (COCT)
- Conducting a mentorship programme for the Municipal Manager of the Overberg District of the Western Cape (DLGH)
- Conducting HIV/AIDS research in Limpopo and the Free State Provinces (C.A.R.E. International)
- Delivered an intensive Time Management workshop with 18 managers, teachers and support staff of Eurocentres.
- Conducted a Decision-making and Problem Solving to the supervisory and management team of Sechaba Medical Solutions.
- Delivered a Time and Stress Management and an Email Writing course to the 12 supervisors and staff of Sechaba Medical Solutions.
- A workshop to SMME's on *Support for Levy Paying Organisations* for the ETDP SETA.
- A two week training programme with selected *PASASA Community Champions* in Pretoria. The modules included in this programme were: Administration; Research and Data-capturing; Advocacy and Networking and Computer Literacy.
- A Professional Development workshop for the staff of the Robben Island Museum. This included Conflict Management, Team Building and Goal Setting. The highly interactive sessions integrated metaphors from arts and culture (dancing, drumming and painting) to inject creativity and excitement into the informative theoretical and practical sessions.

Our long-term contracts include:

Schlumberger FTC is currently implementing its Integrated Life Management course to middle and senior-management individuals, administrators and technicians of **Schlumberger**, a leading international oilfields service provider. These delegates are existing staff and new recruits from countries across Africa, including Angola, Gabon, Chad and the DRC. The Integrated Life Management course is a dynamic and highly interactive 2-day programme consisting of the following modules: Goal Setting and Planning; Time Management; Conflict Management and Organisational Cultures. Independent research has shown that new recruits who participate in the ILM course fair better, not only in Schlumberger's Orientation programme but in their respective jobs as well.



FTC has been contracted by **Chevron Angola**, one of the world's largest integrated energy companies, to implement training programmes for their executive (middle, senior and administrative) staff. Our highly qualified facilitators conduct programmes in Business Administration, Leadership, Management, Human Capital Development (Training-of-Trainers), Financial Management and Strategic Planning, both in South Africa and in Luanda and Cabinda in Angola. FTC has previously been



supported in placing students in job shadow programmes by the Department of Economic Development and Tourism.



Since 2007 FTC was responsible for project management and delivery of a leadership programme to 200 school managers who graduated with an Advance Certificate in School Leadership in December 2009 on behalf of the **University of Cape Town (UCT)**. This programme was spear-headed by the Minister of Education and funded by the national Department of Education and the Western Cape Education Department. FTC provided resources, such as project management and co-ordination, materials development, lecturing, assessment, mentoring services and administrative and logistical support for this important initiative. External evaluations completed point to UCT’s programme, as run by FTC, as ‘the best’ in South Africa.



Now that the field-testing has been completed, FTC is currently providing lecturing, mentoring and assessment services to 120 students currently enrolled on this programme at UCT.



Jazzart Dance Theatre, one of South Africa’s premier dance companies, in partnership with FTC, has implemented an academic programme to secure employability for their dancers

into the future. In this visionary programme FTC is responsible for the academic achievements of the 34 company and trainee dancers, providing lecturing, tutoring, materials, training, administrative, logistic and assessment support services, including career-path counselling to this end.



The majority of the students are enrolled with UNISA, either completing a Bachelor of Arts Degree or an Adult Basic Education and Training Practitioners’ Higher Diploma. The others are enrolled in FTC’s own Higher Education and Training Certificate: Development Practices qualification and are also exposed to a selection of our short courses.



FTC completed the implementation of a Development Practices learnership at NQF Level 5 to 23 youth on behalf of the **ETDP SETA**. This year-long programme ended in February 2009, with verification taking place in June. The graduation of the students is to take place shortly. We are the first accredited provider to

offer this programme in the Western Cape on the NQF Level 5. FTC managed the programme as well as provided materials development, facilitation, assessment and mentoring and administrative services.



FTC is working with **The Bryan Slings Partnership** to deliver empowerment programmes to school leaders between June 2008 and June 2009. We are working with 40 principals of schools along the Klipfontein Corridor from Khayelitsha to Mowbray, Cape Town. Our interventions to date have been highly successful, with extensive praise coming from the school principals and the sponsors.



Paraffin Safety Association
Southern Africa

In conjunction with the **Paraffin Safety Association of Southern Africa’s (PASASA)** Community Champions training programme that FTC conducted in Pretoria, we were also tasked with conducting an ongoing mentoring programme with the PASASA regional managers who are responsible for the continued development of the Community Champions in their respective regions. This process will include face-to-face; telephonic and electronic support via FTC’s own Online Learning Environment.



The **Wholesale and Retail SETA**, is an agent of transformation by providing employment equity and broad-based BEE through skills development. The Fundamentals Training Centre was chosen as one of 6 providers to provide training to 300 learners in the Western Cape, as part of the Ikusasa Project. This national project aimed at training 1 800 Grade 12 learners throughout South Africa to enable them to access the labour market. The project aims at building morale and providing much needed training and placement opportunities for grade 12 learners in the country.



Learners underwent 30 hours of retail training aligned to the following unit standards: Behave in a professional manner, Know Core Concepts, Understand the Sector, Sell goods, Care for Customers and Control Cash. The 60 learners trained by FTC were successfully placed at various retail outlets.

FTC’s accredited qualifications and courses

FTC has three programmes that are fully accredited by the South African Qualifications Authority, viz.:



- Higher Education and Training Certificate: Development Practice
- Training of Trainers (TOT) Programme
- English @ Work Course/ Business English/ Business Writing

These programmes are offered as a full qualification in the form of a skills programme, a learnership or a straight course. The broader programme can also be broken into smaller, stand alone components, which we are able to present as short courses.

FTC is accredited with the following unit standards by the ETDP SETA:

	Unit Standard Title	NQF Level	Credits	NLRD ID No.
1.	Assess learners within a learning situation	4	10	7386
2.	Evaluate own facilitation performance	4	8	7388
3.	Facilitate an adult learning event	4	16	7384
4.	Fulfil administrative requirements of a learning group	4	6	7387
5.	Plan a learning event	4	8	10231
6.	Engage in sustained oral communication and evaluate spoken texts	4	5	119462
7.	Read/ view, analyse and respond to a variety of texts	4	5	119469
8.	Use language and communication in occupational learning programmes	4	5	119471
9.	Write for a wide range of contexts	5	5	119459
10.	Facilitate a programme of learning	5	24	10289
11.	Organise a programme of learning	5	8	10288
12.	Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids	5	12	10290
13.	Facilitate an additional language (English) at ABET levels 1 and 2	5	16	7393
14.	Facilitate Communications at ABET levels 3 and 4	5	20	10297
15.	Interpret and use information from texts	3	5	119457
16.	Accommodate audience and context needs in oral/ signed communication	3	5	119472
17.	Establish a community resource project	5	20	14800
18.	Demonstrate a critical understanding of theories and principles of transformative development practice	5	8	110058
19.	Plan advocacy campaigns and workshops in development practice	5	8	110058
20.	Plan and conduct assessment of learning outcomes	5	15	7978
21.	Plan and conduct research that redresses social development issues	5	10	110059
22.	Plan learning programmes that redress social development issues	5	8	110060
23.	Plan the facilitation of learning in development practice	5	10	110062
24.	Prepare learning materials for programmes in development practice	5	8	110061
25.	Demonstrate an understanding of a general business plan and adapt it to a selected business idea	1	7	14444
26.	Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities	1	2	10006
27.	Demonstrate an understanding of HIV/AIDS and its implications	2	4	8494
28.	Demonstrate a knowledge and understanding of the aspects of the project cycle	4	8	110481
29.	Demonstrate understanding of the concept of human rights and democracy and its application in society	5	12	119665

Full list of FTC SHORT Courses

Courses marked with * have accreditation options

Leadership and Management

- FTC36 - Becoming an Effective Manager
- FTC04 - Applied Project Management
- FTC05 - Leadership and Management FTC08 - Navigating SA's Education Laws
- FTC09 - Women in and into Leadership and Management Positions
- FTC15 - Organisational Forward Planning
- FTC17 - Problem Solving and Decision Making
- FTC24 - Mentor and Manage Mentoring Programmes
- FTC27 - Measuring Success
- FTC54 - Language in Leadership and Management
- FTC66 - An Introduction to Advocacy and Lobbying
- FTC69 - Introduction to Leadership and Management (Short Course)

Business Administration

- FTC37 - Business Administration
- FTC38 - Business Contract Management and Administration
- FTC59 - Office Administration and Management
- FTC62 - Secretarial and Administrative Skills
- FTC64 - Customer Relationship Management (CRM)

Business Communication

- FTC18 - Effective E-Mail Writing*
- FTC48 - Developing Funding Proposals*
- FTC49 - Report Writing*
- FTC60 - Presentation Skills
- FTC68 - Building the Skills of Minute-taking*
- FTC85 - Business Writing Skills*
- FTC39 - Computer Literacy
- FTC70 - Communicate with Zeal

Customer Relationship Management

- FTC25 - Customer Service
- FTC28 - Skills and Techniques for Successful Selling
- FTC64 - Customer Relationship Management (CRM)
- FTC74 - Marketing on a Limited Budget Workshop

Human Resource Management

- FTC14 - Strategic Human Resource Management
- FTC53 - Induction
- FTC52 - Human Resource Management
- FTC61 - Recruitment and Selection

Peer Relationship Management

- FTC03 - Conflict Management
- FTC21 - Time and Stress Management
- FTC33 - Anti-bias and Diversity
- FTC40 - Coping with Stress
- FTC51 - Group Dynamics / Multi-Functional Teams
- FTC55 - Integrated Life Management
- FTC56 - Making the Most of Change
- FTC58 - Negotiation Skills
- FTC63 - Team Building
- FTC65 - Introduction to Emotional Intelligence

Train-the-Trainer

- FTC02 - Assessor Course*
- FTC32 - Adult Learning*
- FTC41 - Designing Education and Training Events*
- FTC43 - Exploring Experiential Learning
- FTC44 - Facilitator Skills*
- FTC57 - Methodologies for Education and Training Events*
- FTC60 - Presentation Skills
- FTC73 - Moderators Course*
- FTC79 - Plan the Facilitation of Learning*
- FTC82 - Plan Learning Programmes*

Film & Media Development

- FTC10 - Proposal Writing for Audio-visual Projects
- FTC11 - Film & TV Production Management
- FTC12 - Assistant Director (Film & TV Drama)
- FTC13 - Researching for Television
- FTC29 - Story Telling and your Camera

Community Development

- FTC31 – Higher Education and Training Certificate: Development Practices, Level 5 (A full qualification)*
- FTC01 - Understanding HIV and Aids and its Implications*
- FTC02 - Assessor Course*
- FTC71 - Establishing a Community Resource Project*
- FTC72 - Theories and Principles of Transformative Development Practice*
- FTC75 - Prepare Learning Support Materials for Programmes*
- FTC76 - Plan and Conduct Research*
- FTC77 - Plan Advocacy Campaigns and Workshops*
- FTC78 - Understanding Project Cycles*
- FTC79 - Plan the Facilitation of Learning*
- FTC82 - Plan Learning Programmes*
- FTC83a - Entrepreneurship and Business Plans [Entrepreneurship and Entrepreneurial Qualities]*
- FTC83b - Entrepreneurship and Business Plans [General Business Plans and ideas]*
- FTC84 - Human Rights and Democracy and its Application in Society*
- FTC 80 - Plan and Conduct Assessment of Learning Outcomes*
- FTC06 - Organisational Development for Community Organisations
- FTC07 - Analytical Approach to Community Issues

Financial Management

- FTC19 - Financial Management for All
- FTC26 - Risk & Fraud Management
- FTC30 - Women Working with Money
- FTC34 - Banking and Banking Systems
- FTC35 - Basic Bookkeeping
- FTC45 - Financial Auditing
- FTC46 - Financial Management
- FTC47 - Forensic Auditing

Personal Growth Development

- FTC16 - Creative Writing
- FTC17 - Problem Solving and Decision Making
- FTC20 - Theory of Self Imposed Limitations
- FTC22 - Living in the Moment
- FTC23 - Personal Marketing
- FTC50 - Goal Setting
- FTC67 - Applied Critical Thinking
- FTC70 - Communicate with Zeal

Our Offices and Training Facility



Registrations and certificates

Company registration no.	2005/137378/23
VAT registration no.	4020231926
PAYE registration no.	7250761899
UIF registration no.	U250761899
SDL registration	L250761899
ETDP SETA registration no.	ETDP10163 15/08/2007 -15/08/2012
Compensation Fund registration no.	2308-279-2300
BEE Certificate no.	EXM2349
Income Tax reference no.	9187390167
Tax Clearance Certificate	On file
Bank Clearance	On file
Western Cape Supplier Database (Tradeworld)	IVIOXRUTRW
UCT Vendor Number	203039
City of Cape Town Vendor no.	16954
Public Administration Leadership and Management Academy (PALAMA) Vendor no.	WCO/012
Umsobomvu Youth Fund Vendor no.	FUN000

Banking Details

Account Name: Fundamentals Training Centre
Bank: ABSA
Branch: Cape Town Central
Branch Code: 632005
Account type: Cheque
Account number: 4063328809